## BỘ GIÁO DỤC VÀ ĐÀO TẠO

ĐÈ THI CHÍNH THÚC (Đề thi có 06 trang)

## KỲ THI TRUNG HỌC PHỔ THÔNG QUỐC GIA NĂM 2017 Bài thi: NGOẠI NGỮ; Môn thi: TIẾNG ANH Thời gian làm bài: 60 phút, không kể thời gian phát đề

Họ, tên thí sinh:			Mã đề thi 414	
Số báo danh:				
M I d I d A D C	<b>D</b>			
Mark the letter A, B, C, or	•		** *	
other three in the position				
Question 1. A. essential		C. dangerous		
Question 2. A. doctor	<b>B</b> . parent	C. student	<b>D</b> . advice	
Mark the letter A, B, C, or	r D on your answer sh	eet to indicate the wor	rd whose underlined part	
differs from the other thre	ee in pronunciation in	$each\ of\ the\ following$	questions.	
Question 3. A. hate	<b>B</b> . m <u>a</u> ke	C. face	<b>D</b> . dance	
Question 4. A. washed	<b>B</b> . pass <u>ed</u>	C. open <u>ed</u>	<b>D</b> . work <u>ed</u>	
Mark the letter A, B, C, or	r D on your answer sh	eet to indicate the mos	st suitable response to	
complete each of the follo	wing exchanges.			
Question 5. Anna and Ms	White are meeting in a	a bookshop.		
Anna: "Good morning	g, Ms White. How are	you?"		
Ms White: "Hi, Anna	And you?"			
A. I'm fine, thanks		<b>B</b> . I'm looking for a book		
C. I'm not working toda	y	<b>D</b> . I'm forty years old		
Question 6. Andrew is tal	king to a waiter in a res	staurant.		
Andrew: "Can I have	the bill, please?"			
Waiter: ""				
A. You're exactly right		<b>B</b> . My pleasure		
C. You are very kind		<b>D</b> . Just a minute, ple	ease	
Mark the letter A, B, C, or	r D on your answer sh	eet to indicate the corr	rect answer to each of the	
following questions.				
Question 7. Peter bought	a car as a prese	ent for his wife two wee	eks ago.	
A. new German red	B. red new German	C. red German new	D. new red German	
Question 8. The higher th	e cost of living is,	·		
<b>A</b> . the life of the immigra	ants becomes the harde	er		
<b>B</b> . the harder the life of the	he immigrants become	S		
C. the hardest the life of	the immigrants become	es		
<b>D</b> . the harder does the lif	e of the immigrants be	come		
Question 9. A lot of resea	rch in medical science	has been to im	prove human health.	
A. carried out	<b>B</b> . taken up	C. given off	<b>D</b> . made up	
Question 10. During a job	interview, candidates a	re advised to or	n the interviewer's question	
and make an effort to answ	ver them properly.		-	
A. rely	<b>B</b> . decide	C. concentrate	<b>D</b> . emphasize	

Question 11. The dog _	my father gave r	ne is very lovely.		
<b>A</b> . who	<b>B</b> . which	C. where	<b>D</b> . when	
Question 12. Harmful e	nvironmental factors ca	nn the developn	nent of certain diseases.	
A. monitor	<b>B</b> . produce	C. accelerate	<b>D</b> . generate	
<b>Question 13.</b> The pace of	of life is much s	slower in the country th	an in the city.	
<b>A</b> . a	<b>B</b> . an	C. Ø	<b>D</b> . the	
Question 14. The success	ss of the company in su	ich a market is	remarkable.	
<b>A</b> . competitive	<b>B</b> . compete	C. competition	<b>D</b> . competitively	
Question 15. You	pass the exam in ord	ler to graduate from hig	h school.	
A. can	<b>B</b> . must	C. may	<b>D</b> . might	
Question 16. Last week	, we an interest	ing film about the anim	al world.	
A. see	<b>B</b> . will see	C. saw	<b>D</b> . are seeing	
Question 17. There has	been growing public co	oncern about the use of	chemicals in food	
recently.				
<b>A</b> . conservation	<b>B</b> . preservation	C. protection	<b>D</b> . reservation	
<b>Question 18.</b> It is import	tant for students to	full use of universi	ty facilities.	
<b>A</b> . find	<b>B</b> . take	C. do	<b>D</b> . make	
Mark the letter A R C	or D on your answer s	heet to indicate the wo	rd(s) CLOSEST in meaning	
to the underlined word(	•		ru(s) CLOSEST in meaning	
Question 19. They are g		~ -	c later this week	
A. notice	<b>B</b> . infer	C. announce	<b>D</b> . remind	
Question 20. It rained so				
A. softly	<b>B</b> . heavily	C. lightly	<b>D</b> . badly	
11. 501tiy	D. Heaving	e. Iighti y	D. oudly	
$Mark\ the\ letter\ A,\ B,\ C,$	or D on your answer sh	heet to indicate the wor	d(s) OPPOSITE in meaning	
to the underlined word(	s) in each of the follow	ring questions.		
Question 21. The twin g	girls are so <u>identical</u> tha	at I can't distinguish one	e from the other.	
A. similar	<b>B</b> . different	C. changeable	<b>D</b> . alike	
<b>Question 22.</b> If you are	at a loose end tomorro	w, why don't we spend	the day sunbathing and	
relaxing on the beach?				
<b>A</b> . having nothing to d	lo	<b>B</b> . having a lot to g	gain	
C. having nothing to lose		<b>D</b> . having a lot to d	<b>D</b> . having a lot to do	
Read the following pass	gage and mark the letter	r A. R. C. or D on your	answer sheet to indicate the	
correct word or phrase				
<del>-</del>			ven the simple act of looking	
			e (23) to look directly	
			ving and is thought to carry a	
• • •		·	long periods of eye contact.	
•	-		The Lebanese, (25),	
•		<u> </u>	on shows sincerity and gives	
people a better sense of			2 12 11 11 12 11 11 11 11 11 11 11 11 11	
	ences with even the mos		people (26) travel or	

work abroad have a real need to learn the other culture's body language. People tend to be unaware

of the messages they are sending to others. So, it is (27)\_\_\_\_\_ to consider your own body language before dealing with people from other cultures. Knowing about the body language of friends, clients, and colleagues can be very helpful in improving understanding and avoiding miscommunication. (Source: Reading Fusion 1 by Andrew E. Bennett) Question 23. A. opposed **B**. assisted C. encouraged **D**. forbidden **Question 24.** A. taste **B**. touch C. sound **D**. sense **Question 25. A**. moreover **B**. in addition **C**. therefore **D**. in contrast Question 26. A. where **B**. which C. whose D. who **Question 27. A**. usefulness **B**. usefully C. useful D. use Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 28 to 34. When naming a child, some parents seem to choose a name based simply on their personal preference. In other families, grandparents or professional name-makers come up with a child's name. In some cases, the time of a child's birth influences how the child's name is determined. In many European cultures, names are typically chosen by parents. Parents' choice for their child's name may be based on names of their relatives or ancestors. For example, in Italy, children are traditionally named after their grandparents. The parents generally use the father's parents' names first. If they have more children, then they will use the mother's parents' names. Similarly, some people in Eastern Europe name their children after relatives who have died. This tradition is seen as a **means** to protect the child from the Angel of Death. Traditionally in some Asian countries, a child's grandfather or a fortune-teller chooses the child's name. In contrast to the tradition of naming children after relatives, the child's name is chosen to influence the child's character. For example, names may be based on a connection to certain elements such as fire, water, earth, wood, or metal. Or the name might include a written character meaning beauty, strength, or kindness. In certain African cultures, when a child is born plays a large part in determining the child's name. In Ghana's Akan culture, the day a child is born determines the child's name. But each day has different names for boys and girls. For instance, a boy born on Friday is named Kofi, whereas a girl born on the same day is named Afua. Both Kofi and Afua mean "wanderer" or "explorer." Children with these names are seen as travelers. No matter where the name comes from, a child's name is the first gift in life. Whether the name is chosen according to preference or dictated by tradition, it reflects something about a child's culture. For that reason, all names should be **treasured** and respected. (Source: Reading Challenge 2 by Casey Malarcher & Andrea Janzen) **Question 28.** What is the main idea of the passage? **A**. The choice of name for a child in Asia **B**. The practice of child naming in Europe C. The history of child naming around the world **D**. The tradition of child naming in different cultures Question 29. According to the passage, in many European cultures, names are typically selected by \_\_\_\_\_.

A. ancestors

A. route

**B**. grandparents

**B**. symbol

Question 30. The word "means" in paragraph 2 is closest in meaning to \_\_\_

**C**. relatives

C. way

**D**. parents

D. sign

**Question 31.** What is a common belief in some Asian countries concerning the tradition of naming a child?

- A. A child's name shouldn't be connected with certain elements of nature.
- **B**. The choice of a child's name should be based on names of his or her relatives.
- C. The choice of a child's name is believed to have an impact on his or her personality.
- **D**. A child's name must include a written character meaning beauty, strength, or kindness.

**Question 32.** Which of the following about the tradition of child naming in African countries is NOT true according to the passage?

- **A.** Children born on Friday are normally given names meaning traveling.
- **B**. The arrival time of a child is an important factor in deciding his or her name.
- **C**. Children receive the same name if they are born on the same day.
- **D**. No matter how a child's name is chosen, it is related to his or her culture.

**Question 33.** The word "it" in paragraph 5 refers to \_\_\_\_\_.

A. culture	<b>B</b> . preference	C. tradition	<b>D</b> . name
Question 34. Th	ne word " <b>treasured</b> " in paragr	aph 5 is closest in mea	aning to
A. ignored	<b>B</b> . revealed	C. valued	<b>D</b> . developed

## Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 35 to 42.

Tropical rainforests are being destroyed and badly degraded at an unsustainable rate. Some scientists estimate that in the early 1990s tropical forests were being destroyed at a rate of approximately 28 hectares a minute, or about 14 million hectares each year – an area about the size of the state of Wisconsin. This figure marked a decrease since the 1980s, when approximately 16 million hectares were destroyed each year, largely due to a reported decline of deforestation in the Amazon River Basin in the early 1990s. However, satellite images indicate that rates may have **rebounded** in the late 1990s as burning in the Amazon increased again. Over the past three decades alone, about 5 million square kilometers – or 20 percent of the world's tropical forests – have been cleared. During this time, deforestation in tropical Asia reached almost 30 percent. High rates of deforestation are inevitably followed by alarming rates of plant and animal extinction because many rainforest species cannot survive outside their pristine rainforest habitat. Some scientists estimate that dozens of rainforest species are becoming extinct every day.

Causes of deforestation vary from location to location, but certain patterns tend to be consistent across all forests. Logging companies in search of valuable rainforest hardwoods, or, less often, oil companies in search of petroleum, are often the first to enter a remote area of rainforest. Some logged forests, if left alone, can **regenerate** in a few decades. But typically, they are not left alone – the roads built by logging companies often provide access for landless farmers to enter a new area, as well as a means to transport agricultural crops to market. For every 1 kilometer of new roads built through a forested area, 4 to 24 square kilometers are deforested and colonized.

Once the loggers leave the land, a typical cycle of destruction ensues. When the landless farmers arrive, they clear the land for planting. Poor rainforest soils produce a low crop yield, especially after a couple of years. At that point, the farmers often sell their lands to cattle ranchers or large plantation owners. After nutrients have been exhausted and soils compacted by cattle, lands are then abandoned and often laid to waste. Rainforest does not readily regenerate on **these lands** without human intervention. Meanwhile, the colonist farmers and cattle ranchers move to a new piece of land made accessible by logging roads, where the cycle of deforestation begins again.

(Source: Microsoft ® Encarta ® 2009. © 1993-2008 Microsoft Corporation)

Question 35. What does the passage main	ly discuss?			
A. The rate of rainforest destruction in the	he Amazon			
B. Causes and effects of rainforest destru	uction			
<b>C</b> . The size of tropical rainforest loss				
<b>D</b> . Typical patterns of extinction of rainf	forest species			
Question 36. According to paragraph 1, w	which of the following about	t the rate of rainforest		
destruction is TRUE?				
A. It was greater in the early 1990s than	in the 1980s.			
<b>B</b> . It kept increasing from the 1980s to the	he 1990s.			
C. It was the same in the early 1990s as	in the 1980s.			
<b>D</b> . It was greater in the 1980s than in the	e early 1990s.			
Question 37. The word "rebounded" in p	aragraph 1 could be best re	placed by		
A. fallen again B. remained und	changed C. risen again	<b>D</b> . gone up and down		
Question 38. Which of the following can	result from the loss of tropi	cal rainforests?		
<b>A</b> . The increase in the rainforest habitat				
<b>B</b> . The decrease in wasted lands				
C. The disappearance of landless farmer	·s			
<b>D</b> . The disappearance of many rainfores	t species			
Question 39. According to the passage, wi	hat is the most common car	use of deforestation in		
different regions?				
A. The search for oil	<b>B</b> . The search for	valuable woods		
C. The search for rare animals	<b>D</b> . The search for	new farm lands		
Question 40. The word "regenerate" in pa	aragraph 2 is closest in mea	ning to		
<b>A</b> . refine <b>B</b> . recover	C. repeat	<b>D</b> . renew		
Question 41. The phrase "these lands" in	paragraph 3 refers to	<u>_</u> .		
A. lands for raising cattle	B. lands abandone	B. lands abandoned and wasted		
C. lands sold and colonized	<b>D</b> . lands for plant	ing		
Question 42. What can be inferred about r	ainforests from the passage	2?		
A. Rainforest destruction can be reduced	d with the help of cattle rand	chers.		
<b>B</b> . Human beings are the main contribute	or to deforestation in tropic	al regions.		
C. Most tropical rainforests have been so	old to plantation owners.			
<b>D</b> . The cycle of rainforest destruction wi	ill come to an end.			
Mark the letter A, B, C, or D on your ans	wer sheet to indicate the u	nderlined part that needs		
correction in each of the following questi	ons.			
Question 43. Many living organisms depe	and largely <u>on</u> the environm	ent for the <u>satisfaction</u> of <u>its</u>		
$\mathbf{A}$	В	C D		
needs.				
Question 44. Jane help her mother to do the	ne housework <u>when</u> she has	s free time.		
A B	C	D		
Question 45. Working as a doctor would g	give me a chance <u>taking</u> car	e of people's health.		
A B C	D			

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

**Question 46.** They cancelled all the sporting events because of the heavy rain.

- **A**. If it hadn't rained heavily, they would have cancelled all the sporting events.
- **B**. If it didn't rain heavily, they wouldn't cancel all the sporting events.
- **C**. Had it not rained heavily, they wouldn't have cancelled all the sporting events.
- **D**. Without the heavy rain, they wouldn't cancel all the sporting events.

**Question 47.** I haven't heard from Susan for several months.

- **A**. Susan didn't hear from me several months ago.
- **B**. I last heard from Susan several months ago.
- C. Susan heard from me several months ago.
- **D**. I didn't hear from Susan several months ago.

**Question 48.** "I didn't give John the money," said Mary.

- **A**. Mary remembered giving John the money.
- **B**. Mary denied giving John the money.
- C. Mary admitted giving John the money.
- **D**. Mary suggested giving John the money.

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 49. Nam had all the necessary qualifications. They didn't offer him the job.

- A. Nam had all the necessary qualifications, so they didn't offer him the job.
- **B**. They didn't offer Nam the job as he had all the necessary qualifications.
- C. Despite having all the necessary qualifications, Nam was not offered the job.
- **D**. If Nam had had all the necessary qualifications, he would have been offered the job.

Question 50. Many Vietnamese women are successful in their careers. They are excellent homemakers.

- **A.** Many Vietnamese women are successful in their careers, so they are excellent homemakers.
- **B**. Many Vietnamese women are successful in their careers, and they are excellent homemakers.
- C. Many Vietnamese women are successful in their careers, for they are excellent homemakers.
- **D**. Many Vietnamese women are successful in their careers, or they are excellent homemakers.

